SUPPORT STRATEGY EVALUATION TOOL

Name of the person the support is designed for: _____

Title or objective of the support: _____

Name of the staff who wrote the support strategy: _____

Name of the person evaluating the support: _____

Date of this evaluation: _____

1 **Is there a clear objective indicating how things will be different when the support is successful?**

1	2	3	4	5
Very clear		Somewhat clear		Not at all clear

2 **Is there a clear link from the support to the personal goal in the Person Centered Support Plan?**

1	2	3	4	5
Very clear		Somewhat clear		Not at all clear

3 **Is the support strategy clearly written & easy for supporters to follow?**

1	2	3	4	5
Very clear		Somewhat clear		Not at all clear

4 **Do supporters like the support strategy as it is written?**

1	2	3	4	5
Very much		Somewhat		Not at all

5 **Is there sufficient information for the supporters to know what to do and to do it consistently when necessary?**

1	2	3	4	5
Very complete		Somewhat		Not sufficient

6 **Is the person/consumer participating as much as possible in selection, design, implementation & evaluation of the support?**

1	2	3	4	5
Very much		Somewhat		Not at all

7 **Will the data or information collected be adequate to monitor change and to evaluate the effectiveness of the support?**

1	2	3	4	5
Very adequate		Somewhat		Not adequate

8 **Is the support believed to be doable by the supporters (considering time, other responsibilities, & their skills)?**

1	2	3	4	5
Very doable		Somewhat		Not at all

9 **Does the support have a good chance of succeeding?**

1	2	3	4	5
Very good		Somewhat		Not at all

10 **Is the support based on proven methods for similar situations?**

1	2	3	4	5
Very much		Somewhat		Not at all

11 **Does the support fit well in the natural environment and routine?**

1	2	3	4	5
Very much		Somewhat		Not at all

12 **Is the support flexible enough to be provided by different people with their unique personalities and relationships?**

1	2	3	4	5
Very much		Somewhat		Not at all

13 **If needed, does the support include instruction on how to teach: prompting, error correction, reinforcement, and shaping procedures?**

1	2	3	4	5
Very much		Somewhat		Not at all

14 **If needed, does the support include a task analysis or steps involved in the task or activity?**

1	2	3	4	5
Very much		Somewhat		Not at all

15 **Other issue:**

1	2	3	4	5
Very much		Somewhat		Not at all

Comments: _____
_____
_____

_____

_____

_____

_____

_____

_____

This tool is intended to structure questions and generate discussion in evaluating if a support strategy is meeting the person's needs. There is not a requirement that this tool has to be used and no cutoff score will be provided.

Alan Tribble, April 2008